

Best Practice -I

Title:- Enhance the Skills & promote the modern world of Indigenous tribal area schools & local school students via education

Objectives-

1. To educate the college teaching faculties in the tribal area & local schools.
2. Enhancement of various kinds of skills via different educational techniques.
3. Learn about values, morals & sensitization related to education.
4. Introduce the New Education Policy of Government & Advantages to students.
5. Enhances language skills.
6. Conduct career guidance related to programmes/events.

The Context:-

Indira Gandhi govt. college is present in the district – Kabirdham of Chhattisgarh & most areas of this district belong to rural & tribal areas. Due to these tribal areas, the government's facilities couldn't arrive at the time, that's why these areas can't grow properly like similar urban areas of the district. In this area, the local indigenous people lack educational awareness & parents also can't pass knowledge of education.

The schools are also in the developing stages, but in tribal areas, schools don't have proper facilities, technological services & also other kinds of important facilities at the time.

At the present time, Kabirdham districts growths in urbanization & for the urbanization education level are most important factors. As in biology, "Every cell has an importance for the proper growth of the

body/organization, as like for the actual growth of a district/area, every zone has in function.

At the school education level in this area, knowledge is a limit in areas, so that indigenous students aren't promoted for the higher education according to their skills, interest & strength.

Indigenous schools are too advanced for tribal areas, but in that school most students belong to the Hindi language & the English language is the most important threat to understand for these students.

The Practice - In practice, we have set the objectives according to this practice & these are the following:-

Education Classes in Schools

- By the skilled professors has taken specific classes for school students to various kinds of advanced knowledge via. Chalk & board system in schools.
- In tribal areas, the professors introduce some topics to higher students & higher secondary students in schools & also teach periodically any topics to introduce new kind of knowledge for these students.
- For the higher secondary students, there are some topics in Hindi, Science Social- science subject related classes for the enhancement of Subjective knowledge of particular subjects.

Skills Enhancement

- For the Skill enhancement, e.g. - Computer, Speaking, Creativity, project preparation etc., the project has conducted special classes via different kinds of Pedagogy methods in local indigenous schools.
- In the Tribal area, a school(Government middle school, Sendurkhar Block -Pandaria) for the understanding of primary & middle grade students by the professor conducts classes for general awareness & sensitization of fundamental rights ,morals & ethics.

New Education Policy

- The “New Education Policy” produces new strategies for systems & skill development. Our professors introduced verbally these policy systems & compared the present education system & NEP system.
- To understand this new education system, we organized special classes for female professors.

Language skills Enhancement

- The language is a medium of communication for education & general purposes. In tribal areas, we mostly communicate in their own linguist language.
- In the tribal school, a professor teaching casual English speaking conduct periodically & taught about the importance of English language in science subjects mostly.
- In an indigenous government school, mostly education in Hindi mediums so by the professors has motivate for English education for the future perspectives & tackle challenges regarding language related.

Carrer Guidance Related Programmes

- This objective is the most important part of this practice & because of this, completion by the various professors gave specific classes for higher grade students & higher secondary students.
- For 8th & 9th standard, students gave specific classes via professors about the importance of subjects after 10th standard & also gave information about competitive exams.
- For higher secondary students, higher, are specified according to their fields E.g.- Science, Mathematics & Commerce & for these students gave classes regarding their educational books , extra contents, educational applications & E-Books regarding various competitive exams e.g.- NEET ,IIT IISC NDA & others sate related exams for the higher education.
- Through some Arts stream, professors introduce us to IAS, IPS, PCS & other examinations, and preparation techniques for these examinations.

Evidence of the Success :-

- The career counseling sessions given by our faculty to the school students were very well taken by them. The students raised queries during the session and clarified confusions about their future plans. The anxiety of the students was fused to the next energy level of planning and preparing for their future career choice.
- During the classes, the professors gave special lessons on any topic for the future perspectives of the students. They are also interested in classes and also provide some new kinds of knowledge via class sessions.
- In areas of the tribal area, most students use their own language for any purpose and for their improvement. First of all, tell you about Hindi & also the English language. For a better understanding of students, different kinds of pedagogy, methods of learning, & this school has given a certificate to promote the students.
- Regarding New Education Policy, it motivates & teaches professors how to manipulate any topics via the help of different kinds of teaching methods & correlates with particular topics to other streams for proper & maximizes any topic content.
- The data of school students who were present in the classroom.

Problem Encountered & Resources Required:-

- Language related problems: - In tribal areas, mostly indigenous peoples belong to the backward caste & in particular, regions have their own indigenous language, so they can't easily be connected with a modern language.
- Mental fear of foreigners:-In tribal regions they can't connect with the modern world, so they fear new unknown people.
- Low attach with modern civilization: - Tribal indigenous peoples are Spiritually, Intellectually, mentally etc. to their own culture & society, they can't easily attach with modern civilization.
- School dropouts: - In tribal regions they are very poor financially& mostly teenagers have to go to jobs for financial support.
- Lack of education of tribal parents: - As per problems, the problem originates from the lack of primary education of parents.

- Resources required :-
 1. Introduction of new Technologies.
 2. New education pattern for educational development for tribals.
 3. Try to learn their indigenous language for proper understanding